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METHODS IN HOME DEMONSTRATION WORK;

True-false test over Ext. Serv. Circ. 101

Summer Session Courses, 1937

S74736

Directions:
If the statement is true, encircle the T; if it is false, encircle the F.

T. F. 1. Studies of farm areas in 15 States indicate that about one farm home out of three has been influenced to adopt better home-economics practices.

T. F. 2. Farm women who had the advantage of high-school and college education, made less use of available extension information.

T. F. 3. The field studies made show that the greater proportion of the women who come to Extension meetings have educational training of eighth grade or less.

T. F. 4. A higher proportion of the farm women under the age of 30 reported the adoption of home-economics practices than was true of the group 31 and 45.

T. F. 5. Home-economics extension workers spend nearly one half of their time on publicity methods such as the news story, circular letters, and bulletins.

T. F. 6. Considering all practices, studies in 14 States show that more practices per unit of cost were adopted from the news service than from any other method.

T. F. 7. The method demonstration makes use of the four accepted best methods of teaching - seeing, hearing, discussing, and doing.

T. F. 8. Method demonstrations given by extension workers (or by local leaders trained for the purpose) were credited with having influenced approximately one-half of the home-economics practices adopted.

T. F. 9. News stories were credited with the changing of more home-economics practices than were bulletins.

T. F. 10. The result demonstration furnishes local proof for the desirability of establishing a practice.

Extension Studies and Teaching,
U. S. Department of Agriculture.

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